

## SOCIOLOGY AND ELEMENTS OF INDIAN HISTORY FOR ENGINEERS

**Paper Code: ETHS-419**

**Paper: Sociology and Elements of Indian History for Engineers**

<b>L</b>	<b>T/P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>3</b>

### **INSTRUCTIONS TO PAPER SETTERS:**

**MAXIMUM MARKS: 75**

1. Question No. 1 should be compulsory and cover the entire syllabus. This question should have objective or short answer type questions. It should be of 25 marks.
2. Apart from Question No. 1, rest of the paper shall consist of four units as per the syllabus. Every unit should have two questions. However, student may be asked to attempt only 1 question from each unit. Each question should be of 12.5 marks.

*Objective: The objective of this course is to familiarize the prospective engineers with elements of Indian history and sociological concepts and theories by which they could understand contemporary issues and problems in Indian society. The course would enable them to analyze critically the social processes of globalization, modernization and social change. All of this is a part of the quest to help the students imbibe such skills that will enhance them to be better citizens and human beings at their work place or in the family or in other social institutions.*

### **UNIT I**

*Module 1A:* Introduction to Elements of Indian History: What is history? ; History Sources-Archaeology, Numismatics, Epigraphy and Archival research; Methods used in History; History and historiography;  
[3 Lectures]

*Module 1B:* Introduction to sociological concepts-structure, system, organization, social institution, Culture social stratification (caste, class, gender, power). State and civil society;

[7 Lectures]

**[T1][No. of Hrs. 10]**

### **UNIT II**

*Module 2A:* Indian history and periodization; evolution of urbanization process: first, second and third phase of urbanization; Evolution of polity; early states of empires; Understanding social structures-feudalism debate;  
[3 Lectures]

*Module 2B:* Understanding social structure and social processes: Perspectives of Marx, Weber and Durkheim;  
[7 Lectures]

**[T1][No. of Hrs. 10]**

### **UNIT III**

*Module 3A:* From Feudalism to colonialism-the coming of British; Modernity and struggle for independence;  
[3 Lectures]

*Module 3B:* Understanding social structure and social processes: Perspectives of Marx, Weber and Durkheim;  
[9 Lectures]

**[T1][No. of Hrs. 12]**

### **UNIT IV**

*Module 4A:* Issues and concerns in post-colonial India (upto 1991); Issues and concerns in post-colonial India 2<sup>nd</sup> phase (LPG decade post 1991)

[3 Lectures]

*Module 4B:* Social change in contemporary India: Modernization and globalization, Secularism and communalism, Nature of development, Processes of social exclusion and inclusion, Changing nature of work and organization.

[10 Lectures]

**[T1][No. of Hrs. 13]**

### **Text Books:**

[T1] Desai, A.R. (2005), Social Background of Indian Nationalism, Popular Prakashan.

[T2] Giddens, A (2009), Sociology, Polity, 6<sup>th</sup> Edition

### **Reference Books:**

[R1] Guha, Ramachandra (2007), India After Gandhi, Pan Macmillan

[R2] Haralambos M, RM Heald, M Holborn (2000), Sociology, Collins.